

Oakbrook Middle

286 Old Fort Drive
Ladson, South Carolina 29456

Grades 6-8 Middle School

Enrollment 1,096 Students

Principal Garland Crump 843-873-9750

Superintendent Joseph R. Pye 843-873-2901

Board Chair Bufort "Bo" Blanton 843-873-8454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	21	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Average	No
2005	Average	Below Average	No
2006	Average	Below Average	No

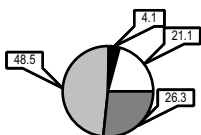
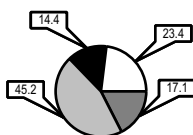
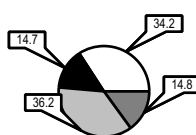
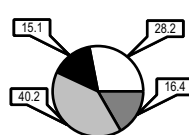
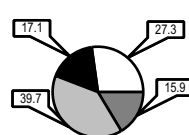
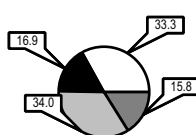
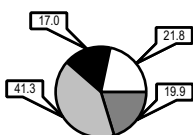
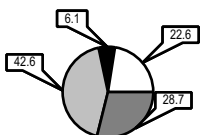
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

89.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8	99.1
English 1	96.7	97.8
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	71.1
All Subjects	97.9	98.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,121	96.1	19.7	48.8	27.2	4.2	42.3	Yes	Yes
Gender									
Male	600	95.7	24.2	50.4	22.8	2.6	34.7	N/A	N/A
Female	521	96.5	14.5	47.0	32.3	6.1	50.9	N/A	N/A
Racial/Ethnic Group									
White	594	97.5	14.2	49.0	30.8	5.9	48.4	Yes	Yes
African American	445	93.5	27.6	50.8	19.7	1.9	31.4	Yes	Yes
Asian/Pacific Islander	32	100.0	6.9	41.4	48.3	3.4	62.1	I/S	I/S
Hispanic	37	100.0	23.1	38.5	34.6	3.8	46.2	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,019	99.5	16.9	49.8	28.7	4.5	44.6	N/A	N/A
Disabled	102	61.8	66.0	32.1	1.9	0.0	3.8	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,121	96.1	19.7	48.8	27.2	4.2	42.3	N/A	N/A
English Proficiency									
Limited English Proficient	15	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,106	96.0	19.6	49.0	27.3	4.2	42.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	364	92.0	30.7	50.0	18.6	0.7	28.7	Yes	Yes
Full-pay meals	757	98.0	14.7	48.3	31.2	5.9	48.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,120	96.3	20.3	46.9	17.8	15.0	45.9	Yes	Yes
Gender									
Male	600	95.8	18.6	47.3	18.4	15.6	48.9	N/A	N/A
Female	520	96.9	22.2	46.4	17.2	14.3	42.5	N/A	N/A
Racial/Ethnic Group									
White	594	97.6	12.8	46.9	19.9	20.3	56.2	Yes	Yes
African American	444	93.9	31.7	47.0	14.2	7.0	29.0	Yes	Yes
Asian/Pacific Islander	32	100.0	3.4	37.9	31.0	27.6	72.4	I/S	I/S
Hispanic	37	100.0	19.2	50.0	19.2	11.5	57.7	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	1,018	99.5	18.6	46.8	18.6	15.9	48.0	N/A	N/A
Disabled	102	64.7	46.4	48.2	5.4	0.0	12.5	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,120	96.3	20.3	46.9	17.8	15.0	45.9	N/A	N/A
English Proficiency									
Limited English Proficient	15	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,105	96.3	20.0	47.0	18.0	14.9	46.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	364	92.6	34.2	46.3	10.7	8.7	28.5	Yes	Yes
Full-pay meals	756	98.1	13.9	47.1	21.1	17.9	53.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,120	99.8	34.1	36.3	14.9	14.8	29.6
Gender							
Male	600	100.0	33.4	35.9	14.2	16.5	30.7
Female	520	99.6	34.9	36.8	15.6	12.7	28.3
Racial/Ethnic Group							
White	594	99.8	23.1	37.6	19.1	20.2	39.3
African American	444	99.8	50.3	33.3	9.3	7.1	16.4
Asian/Pacific Islander	32	100.0	17.2	41.4	17.2	24.1	41.4
Hispanic	37	100.0	30.8	46.2	15.4	7.7	23.1
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,018	99.8	29.2	38.5	16.1	16.2	32.3
Disabled	102	100.0	84.1	13.6	2.3	0.0	2.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,120	99.8	34.1	36.3	14.9	14.8	29.6
English Proficiency							
Limited English Proficient	15	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,105	99.8	33.9	36.6	14.9	14.7	29.6
Socio-Economic Status							
Subsidized meals	364	99.7	51.5	32.1	9.0	7.4	16.4
Full-pay meals	756	99.9	25.5	38.4	17.8	18.4	36.1

Social Studies							
All Students	1,120	99.8	28.1	40.3	16.5	15.2	31.6
Gender							
Male	600	100.0	25.6	39.5	17.5	17.5	34.9
Female	520	99.6	30.9	41.2	15.4	12.5	27.9
Racial/Ethnic Group							
White	594	99.8	19.7	40.7	20.0	19.7	39.7
African American	444	99.8	40.7	40.4	12.1	6.8	18.9
Asian/Pacific Islander	32	100.0	13.8	27.6	17.2	41.4	58.6
Hispanic	37	100.0	19.2	57.7	7.7	15.4	23.1
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	1,018	99.8	24.5	41.7	17.5	16.3	33.9
Disabled	102	100.0	64.8	26.1	5.7	3.4	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,120	99.8	28.1	40.3	16.5	15.2	31.6
English Proficiency							
Limited English Proficient	15	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,105	99.8	27.9	40.6	16.5	15.0	31.5
Socio-Economic Status							
Subsidized meals	364	99.7	44.1	37.0	11.1	7.7	18.8
Full-pay meals	756	99.9	20.2	41.9	19.1	18.8	37.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	100.0	31.6	41.7	24.4	2.3	26.7
	7	295	100.0	22.1	53.4	23.7	0.8	24.5
	8	342	100.0	15.3	50.5	28.3	5.9	34.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	401	96.5	20.1	47.0	26.6	6.3	32.9
	7	388	96.1	21.8	52.1	25.2	0.9	26.1
	8	332	95.5	16.8	47.1	30.4	5.7	36.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	100.0	19.2	40.1	23.8	16.9	40.7
	7	295	100.0	22.1	36.0	21.3	20.6	41.9
	8	342	100.0	18.9	49.2	19.5	12.4	31.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	400	97.0	14.3	46.7	24.7	14.3	39.0
	7	388	96.1	21.2	48.5	14.2	16.1	30.3
	8	332	95.8	26.3	45.2	13.9	14.6	28.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	100.0	37.1	32.9	14.0	16.0	30.0
	7	294	100.0	23.4	45.6	11.9	19.0	31.0
	8	341	100.0	24.5	43.5	16.0	16.0	32.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	400	100.0	41.1	34.8	14.1	10.1	24.1
	7	388	99.7	34.7	34.1	16.3	14.9	31.2
	8	332	99.7	25.0	40.8	14.0	20.2	34.2
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	355	100.0	27.4	43.0	14.7	15.0	29.6
	7	294	100.0	30.2	40.1	16.7	13.1	29.8
	8	341	100.0	15.7	51.3	22.2	10.8	33.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	400	100.0	21.8	37.9	18.7	21.6	40.2
	7	388	99.7	39.7	35.6	13.4	11.4	24.8
	8	332	99.7	21.9	48.6	17.5	12.0	29.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,096)				
Students enrolled in high school credit courses (grades 7 & 8)	30.2%	Down from 33.3%	26.7%	16.7%
Retention rate	4.9%	No change	1.8%	2.5%
Attendance rate	96.4%	Up from 95.8%	96.2%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	Down from 4.4%	2.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%	Down from 4.4%	2.2%	1.0%
Eligible for gifted and talented	17.1%	Down from 18.8%	24.0%	15.6%
On academic plans	32.7%	N/AV	32.7%	39.9%
On academic probation	0.0%	N/AV	2.3%	0.7%
With disabilities other than speech	6.8%	Down from 10.7%	8.9%	12.4%
Older than usual for grade	4.3%	Up from 4.1%	3.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	10.9%	Down from 13.0%	0.7%	0.9%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 64)				
Teachers with advanced degrees	64.1%	Down from 66.1%	59.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.8%	N/A	5.8%	9.1%
Teachers with emergency or provisional certificates	2.0%	Up from 1.9%	3.8%	5.6%
Teachers returning from previous year	90.3%	Up from 87.9%	86.6%	84.6%
Teacher attendance rate	93.7%	Down from 95.1%	94.8%	94.8%
Average teacher salary	\$43,050	Down 0.1%	\$43,201	\$42,267
Prof. development days/teacher	12.0 days	Up from 11.3 days	11.5 days	11.9 days
School				
Principal's years at school	19.0	Up from 18.0	4.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 21.7 to 1	22.2 to 1	21.1 to 1
Prime instructional time	88.2%	Down from 89.3%	89.8%	89.0%
Dollars spent per pupil*	\$5,295	Down 1.4%	\$5,673	\$6,243
Percent of expenditures for teacher salaries*	65.9%	Up from 65.2%	62.1%	59.8%
Percent of expenditures for instruction*	69.7%		67.0%	65.2%
Opportunities in the arts	Good	No change	Excellent	Good
Parents attending conferences	98.8%	Down from 99.9%	96.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakbrook Middle School, located in the southern corner of Dorchester County by the Ashley River, continues to strive to meet its mission of preparing responsible, competent, and caring lifelong learners. OMS continues to meet the standards for progress towards the 2010 S.C. Performance Goal as evidenced with a 2005 school rating of Average. The student body continues to demonstrate their academic success in the fields of math and science during the Lowcountry Quest Competition, Math Counts, Computation Competition, Quiz Bowl, Mead Westvaco Student Challenge, Newspaper in Education as well as other academic competitions throughout the year. OMS has 31 Duke Tip and 29 Junior Scholar participants. Our band received an excellent rating at the Concert Festival, and the performing chorus received a superior rating at S.C. State Choral Festival. Students held benefit drives for causes such as Muscular Dystrophy Association, the Multiple Sclerosis Society, The American Cancer Society, Aflac Cancer Center, the Heart Association, Crisis Ministries, Children in Crisis, the American Red Cross for hurricane victims, and families in distress.

Oakbrook Middle School continues to face the challenges of decreasing the achievement gap in language arts and math. Therefore, we will continue to utilize the Read 180 program to address the needs of struggling readers in the sixth and seventh grades and expand the program to eighth grade to accommodate more students for the 2006-07 school year. Also, during the 2006-07 school year, we will begin the utilization of Smart Boards, which are interactive instructional technology, and continue to utilize wireless laptops and computer labs to provide computer-assisted instruction to all students. MAP (an adaptive computerized testing program) data will also be used to specifically identify areas of students' deficiency. We will continue to implement Where Eagles Soar, an incentive program, which motivates students to excel in their academic achievements. To address the challenge of the low percentage of parents satisfied with home-school relations, utilization of the InTouch software has been implemented, which provides parents daily access to students' grades, attendance, class assignments and discipline. We will continue to maintain our homework hotline system, and our website continues to be updated. The faculty and staff will continue to invite parents for breakfast and lunch drop-ins, conduct report card nights and award ceremonies, and schedule parent/teacher conferences

Teachers' professional development continues to focus on reading strategies to improve literacy and Explicit Direct Instruction to help address the needs of all children. Our faculty and staff, during the 2006-07 school year, will be intensively involved in technology training relative to the utilization of Smart Boards in the content areas as well as differentiating instruction. Oakbrook's faculty consists of a total of 64 teachers, with nine having received National Board Certification.

Oakbrook Middle School continues to be a great place where students care to learn and learn to care!

Garland W. Crump, Principal
Delores Johnson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	58	299	126
Percent satisfied with learning environment	89.7%	60.0%	80.2%
Percent satisfied with social and physical environment	87.7%	65.3%	67.2%
Percent satisfied with school-home relations	78.9%	83.4%	74.0%

*Only students at the highest middle school grade level at this school and their parents were included.